	COURSE INFO	RMA1	ΓΙΟΝ	
EUPeace Alliance University	University of Sarajevo			
Course Title [in L1 and/or in EN]	Intercultural and Peace Pedagogies in English Language Education			
	Interkulturalna i mirovna pedagogija u nastavi engleskog jezika			
Department and/or Faculty	Department of En Sarajevo- Faculty	_		and literature, University of
Course Code				
[as catalogued by the Alliance	e University offering			. 194
Course type			rse modality	
Curricular offer		С	-	hronous
o Non-curricular offer		C	- :	chronous
Dates [Course duration]		From	Oct 202	25- Jan 2026 (15 weeks)
Applications		Befor	e the st	art
Language(s) of Instruction [Specify Language(s)]		Englis		
Course Coordinator and Con [Coordinator's Name, Email a				isa Kasumagić-Kafedžić agic@ff.unsa.ba
Administrative contact [Contact from the department	Administrative contact [Contact from the department responsible for the communication with the students, Email Prof. Dr. Larisa Kasumagić-Kafedžić larisa.kasumagic@ff.unsa.ba			_
	Target aud	dience	9	
□ Micı	Course le cocredential/Module		elor 🗆 N	/laster
	Workload and i			
Number of hours				urs (in-class, in-person)
ECTS Credits [Specify Number of ECTS Credits Specify Number of E	dits if applicable		8 ECTS	
Diploma [if applicable]	11 2			
(to approximate)	Course desc	criptio	on	
	In this course, students are introduced to language & culture didactic approaches by studying the concept of intercultural communication competence (ICC) and peace pedagogies in the framework of language learning and teaching. Special attention in this course is paid to practical examples in which students will have the opportunity to design and implement intercultural and peace education topics through creative workshops that cover all language skills, but place special emphasis on developing and encouraging knowledge, skills, and values that aim for developing intercultural sensitivity and peacebuilding through education.			

COMPETENCES

- -Students will recognize the basic characteristics of intercultural communication competencies and their application in English language teaching and teacher development.
- Students will understand different theories and approaches in peace education and will be able to connect the language curriculum with various peace pedagogies strategies, approaches, and techniques.
- Students will understand all elements of the intercultural approach in teaching English in primary and secondary schools and apply adequate methods, procedures, strategies, and activities that encourage intercultural sensitivity and develop intercultural competence in teaching English.
- Students will critically evaluate the positionality of teachers in the broader socio-political context and will develop their unique approach to dealing with sensitive issues and controversial topics in their classrooms and schools.

LINK TO THE COURSE

[For further information, i.e. how to apply]

Through the instructor- professor

	COURSE INFO	RMATION		
EUPeace Alliance University	University of Sarajevo			
Course Title [in L1 and/or in EN]	INTERCULTURAL EDUCATION AND CULTURAL DIFFERENCES			
Department and/or Faculty	Faculty of Political	Sciences/Depa	artment of Sociology	
Course Code [as catalogued by the Alliance	University offering	the Course]		
Course type		Course moda	-	
Curricular offerNon-curricular offer		SynchronousAsynchronousBoth		
Dates [Course duration]				
Applications				
Language(s) of Instruction [Specify Language(s)]		English		
Course Coordinator and Conta [Coordinator's Name, Email and		Prof. Sarina B	-	
Administrative contact	id Phone number	sarina.bakic@ Prof. Sarina B	•	
[Contact from the department	responsible for	sarina.bakic@	-	
the communication with the s	•		•	
and Phone number]				
	Target auc			
	Course le			
1	Workload and i	ecognition		
Number of hours				
ECTS Credits [Specify Number of ECTS Credits if applicable]				
[Specify Number of ECTS Credits if applicable] Diploma				
[if applicable]				
	Course desc	ription		
CONTENT				
va mu rel wi ch cri	Students will gain knowledge about the concept of diversity, various theories of interculturalism, and distinctions from multiculturalism. They will be able to critically examine the relationship between ideologies and interculturalism. They will acquire knowledge of the concept of "dialogue" and the characteristics of intercultural dialogue. They will be able to critically analyze different understandings of cultural diversity.			
Acquisition of theoretical knowledge and understanding of intercultural dialogue with emphasis on cultural differences in both global and local contexts. The goal is to develop the ability to recognize the origins and roots of prejudice through their theoretical and practical identification. The focus of the module is on intercultural competences and critical reflection				

COMPETENCES	Students will be trained to think independently and critically, to present the findings of their research, to be creative, and to argue their positions.
	Students will independently research phenomena, relationships, and processes in contemporary society, both globally and in the context of their society, from the perspective of intercultural dialogue.
LINK TO THE COURSE [For further information, i.e. how to apply]	

	COURSE INFO	RMA	ΓΙΟΝ		
EUPeace Alliance University	University of Sara	jevo			
Course Title [in L1 and/or in EN]	CYBER HYBRID WARFARE IN THE CONTEXT OF BOSNIA AND HERZEGOVINA'S ACCESSION TO THE EUROPEAN UNION				
	SAJBER HIBRIDNO RATOVANJE U KONTEKSTU BOSANSKOHERCEGOVAČKOG PRIDRUŽENJA EVROPSKOJ UNIJI				
Department and/or Faculty	Faculty of Crimina	II Justic	ce and S	ecurity Studies	
Course Code [as catalogued by the Alliance	University offering	the Co	urse]		
Course type		Cour	se moda	ility	
 Curricular offer 		C	Sync	hronous	
o Non-curricular offer			- i	chronous	
Dates [Course duration]		From	3/3/20	26 to 13/6/2026	
Applications		From	10 /1/2	026 to 28/2/2026	
Language(s) of Instruction [Specify Language(s)]		Engli	sh		
Course Coordinator and Cont				n Ahić, Phd	
[Coordinator's Name, Email ar	nd Phone number]		@fkn.uns		
Administrative contact				vić- Kibric, PhD	
[Contact from the department the communication with the s	•	nhalilovic@fkn.unsa.ba			
and Phone number]	tudents, Email				
und i none numberj	Target audience				
- Micro	Course le ocredential/Module		olor - N	Aastor	
				riastei	
Number of hours	Workload and i	ecog		urs (in place)	
,					
[Specify Number of ECTS Cred	ECTS Credits [Specify Number of ECTS Credits if applicable]			3	
Diploma [if applicable]					
	Course desc	criptio	on		
CONTENT -E	stablish students' ba	sic kno	owledge	about cyber security. The	
cyber domain is often analyzed through the lens of infokinetic					
	actions targeting critical infrastructure, its strategic role extends				
beyond that—it serves as a tool for shaping perceptions,					
disseminating misinformation, and influencing political					
processes.					
	-Equipe and train students does armed force and coercion remain necessary in modern conflicts or if unconventional warfare				
	•				
	methods can achieve strategic objectives without triggering international sanctions or direct responses from target groups.				
	Unconventional warfare increasingly relies on psychological				
operations, which encompass a range of methods, techniques,					
and tactics designed to reshape geopolitical landscapes and					
establish new centers of political and cultural influence.					

COMPETENCES	- Developing skills in cyber space to protect and to enable participants to master methods of collecting, verifying and
	presenting data from open sources, specifically applicable in the analysis of political violence. Ethical Use of Publicly
	Available Information - Ensure that participants understand the legal and ethical norms governing the use of cyber methods, especially in sensitive cases of political violence, disinformation, and privacy protection related to EU standards.
	- Actively participates in discussions after analyzing the articles and materials on cyber security warfare
	- Practical application of cyber security tools - To prepare participants through simulations of real scenarios for professional tasks in which they will analyze and interpret information using cyber tools, thus acquiring the practical knowledge necessary for working in real conditions in EU framework.
	-Develop, writes, and presents a final paper addressing the practical implementation of methods useful in protection and resilience to cyber warfare.
LINK TO THE COURSE	https://www.summerschool.ba/svi-programi
[For further information, i.e. how to apply]	

	COURSE INFORMATION				
EUPeace Alliance University	University of Sara	jevo			
Course Title	Gender, Religion and Peacebuilding				
[in L1 and/or in EN]	Johnson, Hengrein and Foundation				
Department and/or Faculty	Center for Interdigues University of Sara		ies "prof.dr. Zdravko Grebo",		
Course Code		· • ·			
[as catalogued by the Alliance	University offering	the Course]			
Course type		Course moda	lity		
 Curricular offer 		 Synchronous 			
 Non-curricular offer 		•	chronous		
		o Both			
Dates		From 23/2/2	026 to 05/6/2026		
[Course duration]					
Applications			026 to 28/2/2026		
Language(s) of Instruction		English			
[Specify Language(s)]		Dunt 7211 - C	-L:4 č::-1.		
Course Coordinator and Conta [Coordinator's Name, Email ar		Prof. Zilka Sp Zilka.spahic-s	anıc Sıljak, iljak@unsa.ba		
Administrative contact	<u>-</u>				
[Contact from the department	responsible for				
the communication with the s	•				
and Phone number]					
	Target auc	lience			
	Course le				
□ Microcredential/Module □ Bachelor □x Master					
	•		viaster		
	Workload and i	recognition			
Number of hours	•	recognition 45 hou	rs (in-class)		
Number of hours ECTS Credits	Workload and I	recognition	rs (in-class)		
Number of hours ECTS Credits [Specify Number of ECTS Cred	Workload and I	recognition 45 hou	rs (in-class)		
Number of hours ECTS Credits [Specify Number of ECTS Cred Diploma	Workload and I	recognition 45 hou	rs (in-class)		
Number of hours ECTS Credits [Specify Number of ECTS Cred	Workload and r	45 hou 4 ECTS	rs (in-class)		
Number of hours ECTS Credits [Specify Number of ECTS Cred Diploma	Workload and I	45 hou 4 ECTS	rs (in-class)		
Number of hours ECTS Credits [Specify Number of ECTS Cred Diploma	Workload and r	45 hou 4 ECTS	rs (in-class)		
Number of hours ECTS Credits [Specify Number of ECTS Cred Diploma [if applicable] CONTENT	its if applicable] Course desc	45 hou 4 ECTS	rs (in-class)		
Number of hours ECTS Credits [Specify Number of ECTS Cred Diploma [if applicable] CONTENT This peace	workload and resists if applicable] Course described course explores cebuilding, and the	45 hou 4 ECTS cription the gender ways in which	dynamics of conflict and n conflict and peace impact		
Number of hours ECTS Credits [Specify Number of ECTS Cred Diploma [if applicable] CONTENT This peace	workload and resists if applicable] Course described course explores cebuilding, and the	45 hou 4 ECTS cription the gender ways in which	dynamics of conflict and		
Number of hours ECTS Credits [Specify Number of ECTS Cred Diploma [if applicable] CONTENT This pead won	Course described and response to the course explores behalfling, and the nen and men during	45 hou 4 ECTS cription the gender ways in which	dynamics of conflict and n conflict and peace impact		
Number of hours ECTS Credits [Specify Number of ECTS Cred Diploma [if applicable] CONTENT This peac won prec	Course descriptions of the course explores cebuilding, and the men and men during dominantly collaters	45 hou 4 ECTS cription the gender ways in which gand after coral damage in respectively.	dynamics of conflict and n conflict and peace impact of the filter. Given that women are		
Number of hours ECTS Credits [Specify Number of ECTS Cred Diploma [if applicable] CONTENT This pead won pred the interest of the interest	Course descriptions of the course explores cebuilding, and the nen and men during dominantly collaters most engaged in pegoal of this course is	45 hou 45 hou 4 ECTS the gender ways in which gand after coral damage in racebuilding wis to offer a ger	dynamics of conflict and n conflict and peace impact offlict. Given that women are most conflicts, they are also thin their communities.		
Number of hours ECTS Credits [Specify Number of ECTS Cred Diploma [if applicable] CONTENT This pead won pred the The of pe	course explores cebuilding, and the nen and men during dominantly collaters most engaged in pe goal of this course is eacebuilding, peace	the gender ways in which and after coral damage in racebuilding wisto offer a gent theories, and	dynamics of conflict and n conflict and peace impact of necessary in the conflicts, they are also thin their communities.		
Number of hours ECTS Credits [Specify Number of ECTS Cred Diploma [if applicable] CONTENT This pead won pred the The of pereson	course described and response explores cebuilding, and the men and men during dominantly collaters most engaged in personal of this course is eacebuilding, peace ources for peacebuilding,	the gender ways in which a damage in racebuilding wis to offer a ger theories, and ding.	dynamics of conflict and n conflict and peace impact offlict. Given that women are most conflicts, they are also thin their communities. Inder-inclusive understanding secular and religious		
Number of hours ECTS Credits [Specify Number of ECTS Cred Diploma [if applicable] CONTENT This pead won pred the interest of perest	Course descriptions of the course explores debuilding, and the nen and men during dominantly collaters most engaged in personal of this course is eacebuilding, peace ources for peacebuilding, the course is eacebuilding, the course is eacebuilding.	the gender ways in which a damage in racebuilding wis to offer a gender theories, and ding.	dynamics of conflict and n conflict and peace impact offlict. Given that women are most conflicts, they are also thin their communities. Inder-inclusive understanding secular and religious		
Number of hours ECTS Credits [Specify Number of ECTS Cred Diploma [if applicable] CONTENT This pead won pred the The of pereson part decored	Course descriptions of this course in personal of this course is eacebuilding, peace ources for peacebuilding, peace ources for peacebuilding conflict.	the gender ways in which and after coral damage in racebuilding with stooffer a gere theories, and ding. Thy gender is an and building point and b	dynamics of conflict and n conflict and peace impact offlict. Given that women are most conflicts, they are also thin their communities. Inder-inclusive understanding secular and religious on important analytical tool in peace, how socially assigned		
Number of hours ECTS Credits [Specify Number of ECTS Cred Diploma [if applicable] CONTENT This pead won pred the The of pereson Part decompositions are seen to the seed of the seed o	course described and reserve the second and the men and men during dominantly collaters most engaged in personal of this course is eacebuilding, peace surces for peacebuilding conflict and the constructing conflict and the construction and the	the gender ways in which a damage in racebuilding wis to offer a generate theories, and ding. Thy gender is an and building powomen's peacework.	dynamics of conflict and n conflict and peace impact offlict. Given that women are most conflicts, they are also thin their communities. Inder-inclusive understanding secular and religious on important analytical tool in eace, how socially assigned a activism, and why the		
Number of hours ECTS Credits [Specify Number of ECTS Cred Diploma [if applicable] CONTENT This pead won pred the The of pereson Part decompositions are seen to the seed of the seed o	Course descriptions of this course in personal of this course is eacebuilding, peace ources for peacebuilding, peace ources for peacebuilding conflict.	the gender ways in which a damage in racebuilding wis to offer a generate theories, and ding. Thy gender is an and building powomen's peacework.	dynamics of conflict and n conflict and peace impact offlict. Given that women are most conflicts, they are also thin their communities. Inder-inclusive understanding secular and religious on important analytical tool in eace, how socially assigned a activism, and why the		
Number of hours ECTS Credits [Specify Number of ECTS Cred Diploma [if applicable] CONTENT This pead won pred the The of pereson Part decompositions are seen to the seed of the seed o	course described and reserve the second and the men and men during dominantly collaters most engaged in personal of this course is eacebuilding, peace surces for peacebuilding conflict and the constructing conflict and the construction and the	the gender ways in which a damage in racebuilding wis to offer a generate theories, and ding. Thy gender is an and building powomen's peacework.	dynamics of conflict and n conflict and peace impact offlict. Given that women are most conflicts, they are also thin their communities. Inder-inclusive understanding secular and religious on important analytical tool in eace, how socially assigned a activism, and why the		

COMPETENCES	 Understand key theoretical concepts of gender, religion, conflict, and peacebuilding. Critically analyze the gender and religious dimensions of conflict and peace. Use gender as an analytical tool in conflict analysis and peacebuilding. Understand feminist approaches and policies to peacebuilding. Understand principles of peace logic in resisting militarism, populism, and extremism. Recognize the potential of religions in peacebuilding. Recognize the potential of art and ecological activism in peacebuilding.
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LINK TO THE COURSE [For further information, i.e. how to apply]	https://ferschool.org/en/academic-courses/ e-mail: ferskola.tpo@gmail.com

	COURSE INFO	RMATIO	V	
EUPeace Alliance University	University of Sara			
[in L1 and/or in EN]				
	KNJIŽEVNOST ZA DJECU I			
Department and/or Faculty	Faculty of Education	nal Science	s, Department of Classroom	
	Teaching Education	n, Departm	ent of Preschool Education	
Course Code [as catalogued by the Alliance	University offering	the Course		
Course type		Course modality		
 Curricular offer 		0 S	ynchronous	
 Non-curricular offer 		0 A	synchronous	
		о В	oth	
Dates [Course duration]		From Mai	rch 2026 to June 2026	
Applications		Septembe	er 2025	
Language(s) of Instruction		English, B		
[Specify Language(s)]		-		
Course Coordinator and Conta			Prof. Dr. Mirzana Pašić Kodrić,	
[Coordinator's Name, Email an	d Phone number]	mpkodric@	Opf.unsa.ba	
Administrative contact [Contact from the department responsible for the communication with the students, Email and Phone number] Naida Fazlagić, nfazlagic@pf.unsa.ba +387 33 214 607				
	Target auc	lience		
	Course le			
□ Micro	credential/Module	□ Bachelor	□ Master	
ı	Workload and ı	recogniti	on	
Number of hours		45 hours (in-class, online)		
ECTS Credits [Specify Number of ECTS Credi	ts if applicable]	4 ECTS		
Diploma [if applicable]				
	Course desc	cription		
CONTENT				
	literature Specifics motifs, sty Children's and differ Writer, ch Aesthetic literature Lyrics: ger Poetry for represent Traditiona Bosnian-H Origin and	of childre yle and lang literature a ences) ild and chil and educa nre, themat or children atives al and mode derzegovinia	and general literature (similarities	

	 Folk, literary and artistic fairy tale Wonderful and fantastic: a fairy tale and a fantastic story Emotional, psychological and moral significance of fairy tales and prevention of peer violence through children's literature Fairy tale in feminist literary criticism and gender aspects of children's literature
COMPETENCES	The main learning objectives of this course are to develop, nurture, create, and compare different knowledge about children's classic European and Bosnian-Herzegovinian literature. With such a comparative approach, in their future work with children, students will acquire different literary-theoretical, literary-historical, and intercultural knowledge and competencies.
LINK TO THE COURSE [For further information,	https://www.pf.unsa.ba/images/english_courses/RN_Literature_f or_Children_I.pdf

[For further information, i.e. how to apply]

COURSE INFORMATION				
EUPeace Alliance University	University of Sara			
Course Title MUSIC WORKSHOP				
[in L1 and/or in EN]				
	MUZIČKA RADIONICA			
Department and/or Faculty	Faculty of Education	nal Sci	iences, l	Department of Classroom
	Teaching Education	n, Depa	artment	of Preschool Education,
	Department for Ed	ucatio	n and Re	ehabilitation
Course Code [as catalogued by the Alliance University offering the Course]				
Course type		Cour	se mod	ality
 Curricular offer 			Sync	hronous
 Non-curricular offer 			Asyn	chronous
		C	Both	
Dates		From	n March	2026 to June 2026
[Course duration]				
Applications			ember 2	
Language(s) of Instruction [Specify Language(s)]		Engli	sh, Bosr	nian
Course Coordinator and Con				Čaušević, Full Prof.
[Coordinator's Name, Email a	and Phone number]	mcau	usevic@	pf.unsa.ba
Administrative contact			_	ić, <u>nfazlagic@pf.unsa.ba</u>
[Contact from the departmer	•	+387	33 214	607
the communication with the	students, Email			
and Phone number]				
	Target aud		e	
□ Micr	Course le cocredential/Module		helor □ I	Master
	Workload and i			
Number of hours			1	urs (in-class)
ECTS Credits			2 ECTS	·
[Specify Number of ECTS Cree	dits if applicable]			
Diploma	,, -			
[if applicable]				
	Course desc	cription	on	
CONTENT				
ci O p w	In accordance with their musical abilities, students will play children's songs in various arrangements on the instruments of Orff's instrument repertoire; if students have some experience playing an instrument, they will expand that knowledge; students will attend appropriate musical events about which they can write essays.			
O le ki SI ir ai C	Knowledge: the student will become familiar with the principles of Orff's idea of musical upbringing and education of children; will learn the composition of Orff's instruments; will apply theoretical knowledge in the creation of an illustrated musical score. Skills: the student will play rhythmic instruments of Orff's instruments; sing and play children's songs in a group - arrangement; create choreography for three musical games. Competencies: the student will develop personal musical abilities for the needs of implementing educational content in classroom			

teaching, especially in the field of the subject Music Culture, as well as the curriculum for primary school; build aesthetic norms in the field of music for children; apply knowledge about musical instruments for better quality work with students in classroom teaching.

LINK TO THE COURSE

[For further information, i.e. how to apply]

ps://www.pf.unsa.ba/images/sylabusi_2024/merima_causevic labus_Muzi%C4%8Dka_radionica_P0.pdf ps://www.pf.unsa.ba/images/sylabusi_2024/merima_causevic labus_Muzi%C4%8Dka_radionica_RN.pdf ps://www.pf.unsa.ba/images/sylabusi_2024/merima_causevic labus_Muzi%C4%8Dka_radionica_EDR.pdf

	COURSE INFOR	RMATI	ON		
EUPeace Alliance					
University					
Course Title	Sound improvisation				
[in L1 and/or in EN]					
	ZVUČNE IMPROVIZACIJE				
Department and/or Faculty		rimary	/ Educa	tion/ Faculty of Educational	
	sciences				
Course Code	aa lluivausitu affa	ما الحدث		PEF RN 180	
[as catalogued by the Allian Course]	ce university offer	ing th	ie		
Course type		Cour	se mod	lality	
Curricular offer		C		hronous	
 Non-curricular offer 		C	-	chronous	
		С	- i		
Dates		First s	emeste	er (October – January)	
[Course duration]					
Applications				2025 to 1/10/2025	
Language(s) of Instruction		Bosn	ian - En	glish	
[Specify Language(s)] Course Coordinator and Co	ntost Information	Assis	tont Dr	ofossor Mircada Zaáa	
[Coordinator's Name, Email		•			
number]	and mone	mzeco@pf.unsa.ba, mirsada.zeco@gmail.com			
_		111113	<u> </u>	<u>o(agmam.com</u>	
Administrative contact Naida Fazlagić MA					
[Contact from the department responsible		nfaz	lagic@i	pf.unsa.ba.	
for the communication with the students,					
Email					
and Phone number]					
Target audience					
□ Microc	Course le redential/Module		helor -	1 Master	
- Timer or	Workload and re			Widster	
Number of hours	TVOIRIOUG GIIG I	30 hours (in-class)			
ECTS Credits			2 ECTS	· · · · · · · · · · · · · · · · · · ·	
[Specify Number of ECTS Cr	edits if applicable				
Diploma			-		
[if applicable]					
Course description					
CONTENT					
In accordance with their musical abilities, students will play					
on improvised musical instruments, Orff instruments, and					
percussion such as sound bowls, planetary gongs, koshi					
chimes, and ocean drums. Students will familiarize					
themselves with the advantages of sound improvisation,					
methods, and forms of working with different technical					
possibilities of musical instruments and sound					
<u>im</u>	provisations.				

COMPETENCES -The student will become familiar with the principles of working with musical instruments; they will apply theoretical knowledge about the significance and benefits of sound and sound vibrations in the development of musical abilities in children. -Students will develop musical skills for implementing educational content in preschool institutions and elementary schools, particularly in the area of music education. They will be introduced to the basics of playing and sound improvisation on improvised instruments, Orff instruments, sound bowls, planetary gongs, koshi and zafir chimes, ocean drums, and will create sound games and improvisations. **LINK TO THE COURSE** https://www.pf.unsa.ba/images/sylabusi_2024/ [For further information, mirsada zeco/SP2 ZVU%C4%8CNE IMPROVIZAC i.e. how to apply] <u>IJE</u>